



THE UNIVERSITY
of EDINBURGH

Teale Failla

has completed the following course:

SOCIAL WELLBEING THE UNIVERSITY OF EDINBURGH

This online course explored the radical potential of social wellbeing as a concept that can transform the approaches and outcomes of social planning. It covered appreciative learning strategies, aspirational planning goals, social goods, and the moral justification of decisions at personal, organisational, and societal levels. Reflecting on the influence of wellbeing as a 'lens', we examined case studies of appreciative learning, positive social engagement, and aspirational social planning.

STUDY REQUIREMENT

3 weeks, 2 hours per week

LEARNING OUTCOMES

- Reflect upon diverse understandings of wellbeing
- Use a "wellbeing lens" to assess what organisations or governments say and what they do
- Explore approaches to including wellbeing criteria in evaluation of policies and services
- Collaborate on achieving better outcomes and debate the moral and practical implications of wellbeing

SYLLABUS

- Personal and interpersonal: what are the main ways of thinking about wellbeing as a whole? What are the key domains and components of personal wellbeing?
- Organisational and community: how do communities and organisations facilitate wellbeing? What is community vitality? What is a health organisational climate?

- National and international: What is national wellbeing and how can we measure and promote it?